

Course Planning Outline and Some Targeted Questions to Help Zero In

Key to Educational Design Outline Terminology

Goal – long-term attainments for students, global concepts

Objective – specifics that articulate the larger goals

Methods – how you'll meet your objectives, what you'll do and use in class to meet them

Assessment – testing, evaluation, how you know how well students have learned what you've taught, or are capable of demonstrating skills or knowledge

Design a Course by Filling in the Prompts Below

Course Title:

Course Time Frame:

Course Description:

Place items in outline form. You may have as many Goals, Objectives and Methods as you need. This is only an example below.

- I. Goal One
 - A. Objective One
 - 1. Method One
 - 2. Method Two
 - 3. Method Three
 - B. Objective Two
 - 1. Method One
 - 2. Method Two
 - 3. Method Three
 - C. Objective Three
 - 1. Method One
 - 2. Method Two

Assessment of Goal:

- II. Goal Two
 - A. Objective One
 - 1. Method One
 - 2. Method Two
 - 3. Method Three
 - B. Objective Two
 - 1. Method One
 - 2. Method Two
 - 3. Method Three
 - 4. Method Four
 - C. Objective Three
 - 1. Method One
 - 2. Method Two

Assessment of Goal:

- III. Goal Three, etc.

Questions: Are your goals the same as your students' goals? Are you teaching skills, knowledge or understanding. What is the depth of knowledge, understanding or skill acquisition you are looking for?